



Grado: 8 Asignatura: Inglés 3p Semana 1 Nombre del estudiante:

## Modal verbs (1era parte).

Pase los siguientes cuadros a su cuaderno y realice su respectiva traducción, ejemplo

Ability – capability (habilidad – capacidad)

I CAN SWIM (yo puedo nadar)

I COULD SWIM WHEN I WAS FIVE (yo podía nadar cuando yo tenía cinco)...etc

## We use modal verbs to express:

### ABILITY - CAPABILITY

I can swim.

I could swim when I was five.

### PERMISSION

You can go to the cinema.

In the evenings we could watch TV.

### SUGGESTION

You could give Mary some flowers.

Shall we buy her a hat?

### POSSIBILITY

Measles can be quite dangerous.

This vase could be very valuable.

He may be waiting for us at the airport.

John might come to your party.

Would John come with us if we asked him?

### a REQUEST

Can I go to the cinema tonight?

Could you lend me £5, please?

May I leave the room?

Would you please close the door?

### SPECULATION

He may have gone to Spain with Mary.

Someone might have already told his father.

What would I have done without you?

Where shall/will we be this time next year?

### DEDUCTION-ASSUMPTION

It couldn't have been John because he's in London.

He drives a Ferrari. He must be rich.



# MI ESCUELA EN CASA



Grado: 8 Asignatura: Inglés 3p Semana 2 Nombre del estudiante:

Modal Verbs (2da parte)

Pase los siguientes cuadros a su cuaderno y realice su respectiva traducción, ejemplo :

PROHIBITION =(prohibición)

YOU MUSTN'T EAT ANY MORE CHOCOLATE (tu no debes comer mas chocolate)

YOU SHOULD NEVER REPEAT WHAT YOU HAVE JUST SAID= (tu nunca deberías repetir lo que tu haz dicho.)

## PROHIBITION

You mustn't eat any more chocolate.

You should never repeat what you have just said.

## OBLIGATION

You must / have to study harder!

I should be studying but I'm too tired.

## NECESSITY

We must buy some more vegetables.

## ADVICE

You should go to the doctor's tomorrow. .

You must go to the doctor's tomorrow!  
(emphatic advice)

Crea 5 oraciones usando cualquiera de los modal verbs (must – should – can – could /mustn't – shouldn't – couldn't – can't ), ejemplo:

I MUSTN'T SMOKE (yo no debo fumar)



# MI ESCUELA EN CASA



Grado: 8 Asignatura: Inglés 3p Semana 3 Nombre del estudiante:

**CAN:** "PODER" habilidad  
en tiempo presente, para  
pedir permisos.

**COULD:** "PODIA" habilidad  
en el pasado, solicitudes  
cortesias, pedir permiso con  
cortesía.

**MUST:** "DEBER" Obligación  
interna  
**MUSTNT:** "NO DEBER"  
prohibición.

**HAVE TO:** "tener que"  
obligación externa.  
**HAD TO:** "tuve que"  
obligación en pasado.

**NEEDN'T,** "no necesito"  
**DON'T HAVE TO,** "no  
tengo que" No necesidad

**WOULD:** "IA" requerimiento  
formal ej: I would like =  
me gustaría

**WILL:** futuro ofrecimientos  
opiniones, esperanzas,  
prevenciones, miedos,  
sugerencias, promesas.

**SHALL:** preguntas,  
ofrecimientos con I(yo)  
y WE(nosotros)

Llene los espacios con el modal verb y **TRADUZCA TODO**

- 1) When Susan was five, she \_\_\_\_\_ read and write.
- 2) I \_\_\_\_\_ get up early today. Because it is Sunday.
- 3) Birds \_\_\_\_\_ fly but lions \_\_\_\_\_.
- 4) This bag is too heavy for you. \_\_\_\_\_ I help you?
- 5) I \_\_\_\_\_ wear school uniform at my school.
- 6) You \_\_\_\_\_ smoke here. It is forbidden.
- 7) \_\_\_\_\_ you turn on the lights, please?
- 8) I \_\_\_\_\_ help my mother with the housework. She is tired.
- 9) If you go to bed late, you \_\_\_\_\_ be late for the school.
- 10) You \_\_\_\_\_ do your homework if you want to go out.
- 11) \_\_\_\_\_ you help me with the cleaning?
- 12) I \_\_\_\_\_ drive to work last year but now I \_\_\_\_\_ as I moved to a new apartment.
- 13) \_\_\_\_\_ we go out tonight?
- 14) She \_\_\_\_\_ walk because she has broken her leg.
- 15) Rose \_\_\_\_\_ obey the rules but she didn't.
- 16) You \_\_\_\_\_ pay the taxes regularly otherwise you \_\_\_\_\_ be punished.
- 17) You \_\_\_\_\_ park here. You \_\_\_\_\_ find a parkland.
- 18) She \_\_\_\_\_ win the match because she was ill.
- 19) We \_\_\_\_\_ buy tickets for the concert. Susan has already bought them.
- 20) My father is very talented. He \_\_\_\_\_ paint very well.
- 21) It is hot outside. You \_\_\_\_\_ wear your jacket.
- 22) It is raining heavily. You \_\_\_\_\_ take your umbrella.
- 23) You \_\_\_\_\_ use your mobile phone at the cinema.
- 24) My mother \_\_\_\_\_ go to the dentist. She has a terrible toothache.
- 25) \_\_\_\_\_ I borrow your camera tonight?
- 26) You \_\_\_\_\_ touch it. It is too hot.
- 27) You \_\_\_\_\_ be careful while driving.
- 28) When I was a young man, I \_\_\_\_\_ run fast.
- 29) \_\_\_\_\_ elephants jump?  
No, they \_\_\_\_\_.
- 30) You \_\_\_\_\_ pick up these flowers. Otherwise, my mother \_\_\_\_\_ get angry with you.







# MI ESCUELA EN CASA



Grado: 9 Asignatura: P. de Vida 3o Semana 4 Nombre del estudiante:

Traduzca los avisos y escriba debajo las reglas o consejos que debe seguir usando los respectivos modal verbs que aparecen en el siguiente recuadro:

Look at these signs and write down the rules, regulation or advice they give. Use your modal verbs!

Can - Could - May - Might - Must - Ought to - Shall - Should - Will - Would



YOU MUST USE  
CHEMICAL  
GOGGLES  
(debe usar gafas  
químicas)


















YOU CAN SMOKE  
HERE  
(usted puede fumar  
aquí)



YOU MUSTN'T  
ENTER HERE  
(usted no debes entrar  
aquí)













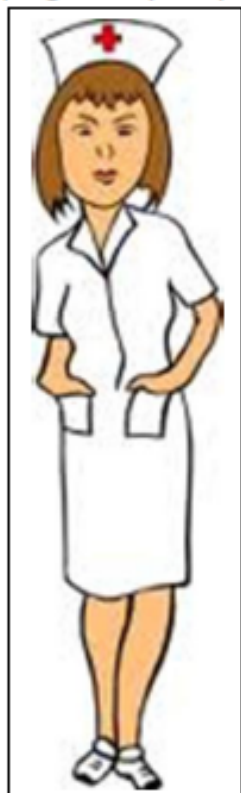


# MI ESCUELA EN CASA



Grado: 8 Asignatura: Inglés 3p Semana 5 Nombre del estudiante:

Basados en las siguiente lectura responde las preguntas, traduzca el texto al igual que las preguntas y respuestas.



This is Nelly. She's a nurse. She's tall and thin. She works at the hospital. She looks after sick people.

She gets up at six o'clock in the morning. She takes a shower and puts on her clothes. Then she eats breakfast at half past six. At seven o'clock, she drives her car to the hospital.

Nelly starts work at eight o'clock. She cleans the rooms in the hospital. Then, she helps the doctors. At twelve o'clock, she has lunch. She goes home at five o'clock.

At home, she takes a shower and she cooks dinner. She has dinner at half past six in the evening. Then, she watches TV. At ten o'clock, she goes to bed.

1. What's her name? \_\_\_\_\_
2. What is she? \_\_\_\_\_
3. **Where** does she work? \_\_\_\_\_
4. **Is she** fat? \_\_\_\_\_
5. **Can she** drive a car? \_\_\_\_\_
6. **Does she** get up at six o'clock? \_\_\_\_\_
7. **Does she** eat breakfast at seven o'clock? \_\_\_\_\_
8. **Does she** cook dinner at the hospital? \_\_\_\_\_
9. **Does she** help the doctors? \_\_\_\_\_
10. **Does she** go to bed at night? \_\_\_\_\_
11. **What time** does she have lunch? \_\_\_\_\_
12. **What time** does she have dinner? \_\_\_\_\_
13. **What time** does she go to bed? \_\_\_\_\_





Grado: 8 Asignatura: Inglés 3p Semana 6 Nombre del estudiante:

1. Lee el texto y tradúcelo
2. Responde en inglés las preguntas sobre el texto
3. Finalmente traduce las preguntas y tus respuestas



My name is Annie and this is what I normally do. I love to walk on the mountain. During the week I wake up early and go for a small walk on the mountain. I usually go with my father or my brother. We like to get some fresh air before we start our day. We live in the country far away from the city. We think that our country life is wonderful because we are away from the noise and pollution of the city. We often walk for about one-half hour and then return to our home. I always take my bus after our walk and at about 8:30 a.m. and arrive at school at 9:00 a.m. My father takes his car and goes to town to work. He works at a veterinary clinic. He is a vet and loves to help animals. We have 3 dogs and two cats.

On the week end we wake up early and go for a hike on the mountain. It is so nice to smell the fresh air and see the wild animals. We stay there for about three hours and bring our lunch with us. As you can see my family loves nature.

### ANSWER THESE QUESTIONS

1. What does Annie love to do?  
.....
2. Who does she walk with?  
.....
3. Where does she live?  
.....
4. How long does she walk ?  
.....
5. What time does she arrive at school?  
.....
6. Where does her father work?  
.....
7. What do they do on the week end?  
.....

### ANSWER TRUE OR FALSE

1. Annie is a vet.  
(t) ..... (f).....
2. Annie does not like the mountain.  
(t) ..... (f).....
3. Annie lives in the city.  
(t) ..... (f).....
4. Her father is a farmer.  
(t) ..... (f).....
5. They seldom walk on the mountain.  
(t) ..... (f).....





# MI ESCUELA EN CASA



Grado: 8 Asignatura: Inglés 3p Semana 7 Nombre del estudiante:

Pasa al cuaderno esta guía y tradúcela toda

## FREQUENCY ADVERBS

NEVER  
RARELY  
SELDOM  
SOMETIMES  
OFTEN  
USUALLY  
ALWAYS

I **usually** go to the cinema.

They are **sometimes** late.

She doesn't **usually** eat vegetables.

HOW OFTEN  
DO YOU GO TO  
THE CINEMA?

% 0

% 100

A) Completa las oraciones con:  
"always usually, often, sometimes,  
seldom, rarely or never". Luego  
traduce las oraciones y escribe el  
numero correcto en cada imagen.

1. I **ALWAYS** do my homework.  
(Yo **SIEMPRE** hago mi tarea)
2. I am ..... rude.
3. I ..... go to cafés with my friends.
4. I ..... ride a bike at weekends.
5. I ..... watch TV in the mornings.
6. I am ..... late for school.
7. I ..... have breakfast.
8. I ..... speak English at home.
9. I ..... get e-mails.
10. I am ..... friendly.

a



c



b



e



d



g



f



i



i





# MI ESCUELA EN CASA



Grado: 8 Asignatura: Inglés 3p Semana 8 Nombre del estudiante:

## B) Put the words into the correct order.

1. homework/ usually / does / at / his / seven/.  
.....

2. is / sister / late / my / always / .  
.....

3. the / go / sometimes / to / cinema / we/.  
.....

4. is / unhappy / James / never / .  
.....

5. always / are / they / friendly / .  
.....

6. often / the / school / walk / to / children.  
.....

7. after / usually / I / meet / friends / school / my.  
.....

8. pizza / mum / never / my / makes / .  
.....

## C) Make eight true sentences with always, usually, often, sometimes, seldom, rarely or never.

I

be friendly

My friend

be happy

be late

My parents

be rude

cook

My teacher

get up late

go out in the evening

go shopping

play the piano

watch TV

work a lot

*My friend is always happy.*

0. ....

1. ....

2. ....

3. ....

4. ....

5. ....

6. ....

7. ....

8. ....





# MI ESCUELA EN CASA



Grado: 8 Asignatura: Inglés 3p Semana 9 Nombre del estudiante:

**Possessive Adjectives: Completa con el adjetivo posesivo correcto y luego traduce las oraciones**

**My**(mi mis)      **Your**(su o sus para usted o ustedes)      **His** (su o sus para hombre)

**Her** (su o sus para mujer)      **Its** (su o sus para un animal o una cosa)

**Our** (nuestro o nuestros)      **Their** (su o sus para ellos o ellas)

1. **The boy** likes MY school. (AL CHICO LE GUSTA MI ESCUELA)
2. **Mary** sees HER mother every day. (MARY VE A SU MADRE TODOS LOS DIAS)
3. **My teachers** bring \_\_\_\_\_ children to our place on Saturdays.
4. **The cat** eats \_\_\_\_\_ food quickly.
5. **I** often forget \_\_\_\_\_ key.
6. **You** write in \_\_\_\_\_ book in class.
7. **We** bring \_\_\_\_\_ pencils to class.
8. **The men** always bring \_\_\_\_\_ wives to the party.
9. **Mr Adams** teaches \_\_\_\_\_ class in the morning.
10. **She** likes to give presents to \_\_\_\_\_ grandchildren.
11. **They** never do \_\_\_\_\_ homework.
12. **Ali** sometimes wear \_\_\_\_\_ green t-shirt.
13. **We** love \_\_\_\_\_ school.
14. **Ayse and Ahmet** play with \_\_\_\_\_ sisters.
15. **You** always wear \_\_\_\_\_ uniform at school.
16. **I** rarely walk to \_\_\_\_\_ school.
17. **We** eat \_\_\_\_\_ lunch at 12 a.m.
18. **The bird** always sleeps in \_\_\_\_\_ nest.
19. **She** always forget \_\_\_\_\_ books in the cupboard.
20. **He** often speaks to \_\_\_\_\_ friends.

Grado: 8 Asignatura: Inglés 3p Semana 10 Nombre del estudiante:

1. Escribe: my, your, his, her, its, our or their.

- Marion and Helen are students. ...**THEIR**... school is big.
- I'm a taxi driver. This is.....taxi.
- You're a musician. Is that.....piano?
- The horse is brown. ....tail is black.
- He's a doctor. This is.....coat.
- We are tennis players. These are ..... tennis racquets.
- Pam is a photographer. This is.....camera.
- That is Jim and Mike. .... father is Welsh.

2. Escoge A or B.

- These are.....boots. a) he's b) ~~his~~
- Is Anne's skirt long? Yes, ..... skirt is long. a) her b) its
- This isn't my dress. Is it..... dress? a) you b) your
- That's.....family. a) I b) my
- Is this the woman's scarf? Yes, it is ..... scarf. a) their b) her
- The cat is fat. .... tail is long. a) his b) its

3. Mira y escribe como en el ejemplo.

Name	TOM	PAM	JOHN	TIM/OZ
Favourite Pet	CAT	DOG	FISH	PARROT

- His name is Tom. His favourite pet is a cat.
- Her name is Pam.....
- .....
- .....

4. Complete.

These are..... parents. .... names are Stewie and Mandy. This is .....baby sister Janet and that is .....blanket. .... brother Sam is eleven years old and those are.....glasses.



5. Complete con his-he-she-her.

A boy in my class

**HIS** name is.....  
.....surname is.....  
**HE** is.....years old.  
.....eyes are.....  
.....hair is.....



A girl in my class

**HE** **HER** name is.....  
.....surname is.....  
.....is.....years old.  
.....eyes are.....  
.....hair is.....



**SHE**



**HER**

6. Fill in with the correct possessive adjective.

- I've got a ruler. It's **MY** ruler.
- You've got a car. It is **YOUR** car.
- John's got a CD. It's.....CD.
- We've got a pet. It's.....pet.
- Pam's got a pen. It's.....pen.
- I've got crayons. They're ..... crayons.
- They've got a house. It's ..... house.
- She's got a glue. It's.....glue.
- Tom and I have got new friends. They are.....friends.
- Maria's got a desk. It's .....desk
- My parents have got new jobs. They are.....jobs.